

Spelling and Vocabulary Program

Our Spelling and Vocabulary program is built with the understanding that spelling and vocabulary knowledge is fundamental to student success in both reading and writing. Knowing how to spell a word and understand its meaning in context is key to literacy development.

Our Spelling and Vocabulary Program enables students to acquire a repertoire of words and phrases that students can apply in real-world contexts. Our program also includes the range of topics and vocabulary as outlined in key curriculum documents.

How our program is organised?

LiteracyPlanet's program provides explicit instruction in the three main levels of spelling and vocabulary analysis. Teaching each of these levels helps students master the complex skill of spelling and writing:

Phonological

- the letters or groups of letters (graphemes) that represent each sound (phoneme) within a word (e.g. /j/ /e/ /t/ in jet).

Morphological

- the smallest grammatical unit of a word (e.g. "sci" + "ence" in science - each morpheme has different meanings).

Lexicological

- the meaning of a whole word (e.g. homophones "been" and "bean" sound the same but have different meanings).

Our Spelling Program has over 4282 unique words that are taught within meaningful sentences that the students can apply to their reading and writing of English.

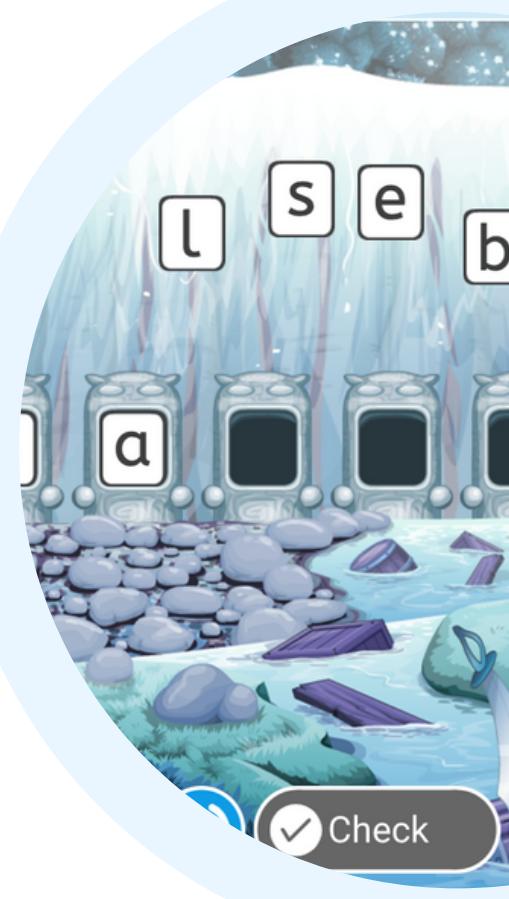


It is a



summer day.

An example of teaching the word "beautiful" in context.



Concepts Overview

The following tables outline how the concepts in LiteracyPlanet's Spelling and Vocabulary Program is organised into their phonological, morphological and lexicological level. Each concept is taught in a "mission" and includes a set of words to teach the concept.



Kindergarten

	Phonological	Morphological	Lexicological
Consonant/Vowel Sounds	s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, ff, ll, ss, j, v, w, x, y, z, zz, qu		Begins in Year 1
Consonant Digraphs	ch, sh, th		

Fun fact:
Word Monster
doesn't speak!



Curriculum Guide



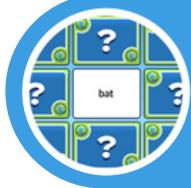
Year 1

Phonological		Morphological	Lexicological
Word Families (Short Medial Sounds)	Initial Consonant Blends	Adding Suffixes	Sight Words
-ab, -ad, -ag, -am, -an, -ap, -at, -ed, -eg, -en, -et, -id, -ig, -in, -ip, -ob, -og, -op, -ot, ub, ug, um, un, us, ut	bl-, cl-, fl-, gl-, pl-, sl-, br-, cr-, dr-, fr-, gr-, pr-, sc-, sk-, sm-, sn-, sp-, st-, sw-, tr-, tw-	-ing two final consonants base words -add s	<ul style="list-style-type: none">Set 21Set 22Set 23Set 24Set 25Set 26Set 27Set 28Set 29Set 30Set 31Set 32Set 33Set 34Set 35Set 36Set 37Set 38Set 39Set 40
Initial Consonant Blends	-sk, -sp, -st, -nd, -ng, -nk, -nt, -ld, -lf, -lk, -lp, -lt, -ft, -pt, -xt, -ck, -ct, -mp, -ch, -th, -sh		
Triple Consonant Blends	scr-, shr-, spl-, spr-, squ-, str-, thr-, -tch, -nch, -ght		

Fun fact:
Word Monster
LOVES eating
words.



Curriculum Guide



Year 2

Phonological		Morphological	Lexicological
Vowel Graphemes	ai, ee, oa, oo, oo, ea, oi, ue, ou, ie, au, oe, a-e, e-e, i-e, o-e, u-e	Adding Suffixes	<ul style="list-style-type: none"> Set 41 Set 42 Set 43 Set 44 Set 45 Set 46 Set 47 Set 48 Set 49 Set 50 Set 51 Set 52 Set 53 Set 54 Set 55 Set 56 Set 57 Set 58 Set 59 Set 60
'r' Influenced Vowel-Consonant Graphemes	ar, er, ir, or, ur	Making Plurals	<ul style="list-style-type: none"> 'ch' words 'sh' words
Double Consonant Blends	ow, oy, ay, aw, ew, ey, ear, air, ure, igh		<ul style="list-style-type: none"> Compound Words Homophones Contractions Antonyms Synonyms
Medial Consonant Blends	bb, gg, mm, rr, dd, nn, pp, tt, ff, ll, ss, zz		
Silent Consonant	-ch-, -sh-, -th-, -ck-, -ph-, -mp-		
	kn, ph, wh, wr		

Curriculum Guide



Phonological	Morphological	Lexicological
Long Vowel Sound Groups <ul style="list-style-type: none"> Long 'a' (ai + ay + a-e) Long 'e' (ee + ea + ey + y + e-e) Long 'i' (igh + y, ie, i-e) Long 'o' (oa + ow + oe + o-e + a) Long 'u' (ew + ue + u-e) Magic 'e' (a-e + e-e + i-e + o-e + u-e) 	Adding Suffixes <ul style="list-style-type: none"> -ing drop 'e' -ing change 'y' to 'i' -ing change 'ie' to 'y' -ing double 'l' -ed drop 'e' -ed change 'y' to 'i' -ed double 'l' -er double final consonant -er drop 'e' -est double final consonant -est drop 'e' -ly keep final 'e' -ly keep final 'l' -less base words -y two final consonants -y double final consonant 	Lexemes <ul style="list-style-type: none"> Compound Words Homophones Contractions Antonyms Synonyms
'r' Influenced Vowel Graphemes <ul style="list-style-type: none"> 'er' sound (er + ir + ur + ear) 'or' sound (or + au + aw) 'or' sound (oar + au + aw + ar) 'or' sound (all + ought + aught) 'ar' sound (ar + a + ear) 'air' sound (air + are + ear) 'our' sound (our + ire) 	Suffixes <ul style="list-style-type: none"> -sure, -ture, -sion 	
Vowel Graphemes <ul style="list-style-type: none"> 'oo' sound (oo + ew + ue + ui) 'ow' sound (ow + ou) 'oi' sound (oi + oy) 	Making Plurals <ul style="list-style-type: none"> 'ss' words 'x' and 'z' words 'o' words 'ff' words 'f' and 'fe' words 	
Other Graphemes <ul style="list-style-type: none"> dge, nce, nge, ch – says 'sh' + 'k'gu – hard 'g' sound 	Prefixes <ul style="list-style-type: none"> dis-, mis-, re- 	

Curriculum Guide



Year 4

Phonological		Morphological	Lexical		
Other Graphemes	Vowel Sounds	Double Blends	Triple Blends	Consonant -le	
que – says ‘k’ sc – says ‘s’	y – says short ‘i’ ou – says short y 'u', ei, eigh, ey – say long ‘a’	bb + gg + mm + rr dd + nn + pp + tt ff + ll + ss + zz	scr + shr + spl + spr + squ + str	-fle, -ple, -tle, -ble	<p>Adding Suffixes</p> <ul style="list-style-type: none"> -ing 'ic' words -ing 'oe' 'ee' 'ye' words -ing multisyllabic words -ed 'ic' words -ed 'oe' 'ee' 'ye' words -ed multisyllabic words -est change 'y' to 'i' -er change 'y' to 'i' -ly change 'y' to 'i' -ly 'le' words -ly 'ful' words -ness y words -ness e words -less base words -ship base words -hood base words -dom base words -ment base words -ion t words -ion ct words -ion pt words -y drop 'e' <p>Suffixes</p> <ul style="list-style-type: none"> 'ay' + 'ey' + 'oy' words 'y' words Word changes Word remains the same <p>Making Plurals</p> <ul style="list-style-type: none"> -er, -or, -en, -ess, -an, -art, -ard, -ish, -ster, -ward, -way, -wise <p>Prefixes</p> <ul style="list-style-type: none"> un-, in-, im-, ir-, over-, under-ex-, fin-, mar-, mer-, sub-, inter-, super-, anti-, auto-

Curriculum Guide



Year 5

Phonological		Morphological		Lexicological
Other Graphemes / Rules	Vowel Graphemes	Silent Letters	Consonant -le	Lexemes
dge + nce + nge i before e except after c	-cle mb + gn + wr a-e + y + i-e + ow + u-e yir + aw + areur + au + ear oo + ow + oi ew + ou + oy	-ic -ly 'ic' words -ness n words -ful base words- ment e words -ion other t words -ion e words (add ation) -ion e words (addition)	Adding Suffixes -ic, -ify, -ist, -er, -ier, -ant, -able, -ible, -ent, -acy, -ade, -age, -ance, -ence, -ee, -flict, -lide, -scope, -tire, -ure	Prefixes aster-, astro-, semi-, e-, ec-, en-, em-, man-, mid-, min-, peri-

Curriculum Guide



Year 6

Phonological			Morphological		Lexicological	
<p>Mixed Consonant -le -ble + -cle + -fle + -ple + -tle</p> <p>Hard and Soft Sounds soft c + ch + soft g + gu</p> <p>Long Vowel Sounds ai + ee + oa + i-e + eway + ea + igh + o-e + ue</p> <p>Silent Letters Kn + ph + wh</p> <p>Triple Blends thr + tch + nch + ght</p> <p>Double Blends ch + sh + th</p>	<p>Adding Suffixes</p> <ul style="list-style-type: none"> -ion y to i -ion ss words -ion d and de words -ion it words -ful y to i <p>Suffixes</p> <ul style="list-style-type: none"> -ous, -er, -our, -ic, -ical, -ity, -ive, -ile, -ably, -ibly, -ancy, -ency, -ate, -drome <p>Plurals</p> <ul style="list-style-type: none"> Compound words 's' and 'z' words 'o' words <p>Prefixes</p> <ul style="list-style-type: none"> act-, ag-, agi-, ig-, be-, cur-, cor-, cour-, cycl-, dorm-, dura-, vi-, in-, im-, ir-, il-, lau-, lav-, lot-, mil-, kilo-, milli-, non-, pac-, pop-, punct-, salv-, salu-, sat- <p>Root Words</p> <ul style="list-style-type: none"> grat, grav, her, hum, homo, hum, lev, mem, migr, nov, numer, onym, ply, pli, plore, rid, ris, sen, scen, sent, sens, sequ, sec, sue, sign, tain, ten, tent, tin, tend, tens, trib, turb, ven, vect, viv, vita, voc, woke, vol 	<p>Lexemes</p> <ul style="list-style-type: none"> Loanwords Homophones 				

Curriculum Guide



Year 7

Phonological		Morphological		Root Words	
Vowel Alteration/ Ambiguous Vowels	Syllables	Affixes	Greek Affixes		
-ity, aw, au, al, augh, ough, oe, ei, e-e, long to short	Consonants Syllables ps-, psy-, pt-, wr-, kn- mn-, mb-, rh-, pn-	ad-, at-, ac-, af-, al-, as-, dis-, dif-, ob-, op-, of- oc-, -ary, -ery, -ory, -er, -ist, -or, -ar -logy, -gram, -graph, penta-, octo-, octa-, ploy-, equi-, equa-, biblio-, poly-, mono-, meta-, uni-, un-, bi-, tri-, para-, idio-, icon- imag-, aer-, aero-, aura-	-able, -ible, -ation, -fy, -ify, mal-, mutil-, quad-contra-, counter-, com-con-, co-, col-, cor-, cour-, -cade, -ulent, alb-, ali-, allo-, alter-	aut, auto, auta, auth, tele, telic, dec, geo, ge, phot, photo, photic, hydro, hydra, hypo, hyper, super, sur, path, patho, phobia, phobic, neo, bio, meter, peri, mega, macro, micro, demo, dema, demic, logo, logic, logue, fer, ferous, circum, circuit, tech, phon, phonia, ectomy, a, an	
			cap, cip, cept, ceit, miss, mit, sci, dic, dict, jud, jus, jur, bene, ben, scrib, script, vis, vid, vu, ven, vent, veni, ventu, prim, princ, lit, let, mob, mot, mut, pens, pend, port, term, tain, ten, tin, sat, sti, stsis, sist	Lexical	
				Lexemes	<ul style="list-style-type: none"> Tense Types Irregular Tense Types Comparatives Superlatives Homophones Homonyms Difficult Words

Curriculum Guide



Year 8

Phonological		Morphological		Latin Affixes
Syllables	Consonants	Suffixes	Affixes	
<p>Vowel Alteration/ Ambiguous Vowels</p> <p>ei, ie</p>	<ul style="list-style-type: none"> Accented 2nd syllables - 2 Accented 3rd syllables - 2 <ul style="list-style-type: none"> Sounded Silent Silent to Sounded 	<p>Suffixes</p> <p>-ion ct, pt, ss words-able e words – drop – able e words – keep -ible-ant-ance-ence</p>	<p>Affixes</p> <p>en-, em-, mis-, im-, un-pre-, pro-, post-, fore-ant, -ent, -ance, -ence, -ness, -ful, -less</p>	<p>-able, -ible, -fy, -ify, de- inter-, di-, dis-, dif-, co, com-, con-, post-, pre-, prae-, re-, sub-, trans-, -ty, -ity, -er, -or, -our, -ment, -ation</p>
		<p>Root Words</p> <p>auto, aut, dem, path, tele, sphere, dec, pent, gress, port, vert, bene, cide, anim, neo, pro, por, pur, macro, mega, scrib, script, tract, dict, dia, duc, duce, duct, pel, pend, clam, claim, verb, verv, clud, clus, claus, fus, fun, cound, tig, tag, tact, tang, ting, testi, test</p>	<p>Greek Affixes</p> <p>-ize, -gram, -graph, -graphy, -logue, -phone, -phony, -phonically, quad-, quar-, penta-, octo-, super-, supra-, sur-, hyper-, hypo-, poly-, mono-, uni-, bi-, tri-</p>	<p>Lexicological</p> <p>Lexemes</p> <ul style="list-style-type: none"> Antonyms Synonyms Homophones Homonyms Difficult Words

Curriculum Guide



Year 9

Phonological		Morphological		
Syllables	Consonants	Suffixes	Affixes	
Vowel Alteration/ Ambiguous Vowels	<ul style="list-style-type: none"> Accented 2nd syllables - 3 Accented 3rd syllables - 3 <ul style="list-style-type: none"> Sounded (ch, gh, ph) Silent (b, c, d, g, h, k, m, n, p, t, u, w) ie, ei, -ity, aw, au, al, augh, ough, oe, ei, e-e, long to short		Root Words -ion ct, pt, ss words-able en-, em-, mis-, im-, un-pre-, pro-, post-, fore-ant, -ent, -ance, -ence, -ness, -ful, -less ami, am, amat, amor, cad, cas, cid, ana, dia, para, par, meta, met, meth, cryp, crypt, mania, ject, jet, rupt, pater, patri, patro, jud, judic, judge, erg, phys, omni, techn, techno, cert, vis, vid, neg, dys, cand, cend, imag, mal, male, bene, junct, flex, fract, frag, fring, fract, mis, mit, mitt, ante, anti, post, alt, alti, alto, cor, cord, cour, clin, cline, dida, cur, cor, cour, cura, cur, lud, lus, liber, liver, sper, mon, mand, prehend, nasc, nat, nai, gnan, ultima, plac, plea, simil, simul, vic, vicis, vinc, vict, vor, vicin, gen, genit, germ, cyclo, cycle, dorm, dormi, duro, dura, dour, via, vey, voy, lat, late, later, lative, pca, peac, pease, popu, salva, salv, sav, salu, sat, sati	Greek Affixes ana-, anti-, dyna-, etym-, crat-, crac-, itis-, pan-, neuro-, therm-, glyco-, kine-, phob-, morph-, chrom-, melan-, myth-, phen-, phan-, phas-, ped-, pedo-, paedo-
				Latin Affixes an, ian, tian, cian, ia, quadr-, tetra-, quint-, pent-, deca-, pre-, re-, trans-, extra-, sub-, suc-, suf-, sup-, sur-, am-, ami-, amat-, amor-, cad-, cas, cid-, aud-, aur-, cit-, iron-, alt-, alto-, alti-, aqu-, aqu-, aqui-, aque-, ign- igni-, ignis-, ter-, terr-, sept-, septo-
				Lexicological Lexemes <ul style="list-style-type: none"> Homophones Homonyms Difficult Words

Curriculum Guide



Year 10

Phonological		Morphological		Lexical
Syllables	Consonants	Affixes	Root Words	
Vowel Alteration/ Ambiguous Vowels	<ul style="list-style-type: none"> Accented 2nd syllables - 4 Accented 3rd syllables - 4 Sounded (ch, gh, ph) Silent (c, g, h, n, p, t, u, w) 		<ul style="list-style-type: none"> -ion ct, pt, ss words, -able, -ible en-, em-, mis-, imm-, un-, pre-, pro-, post-, fore-, -ant, -ent, -ance, -ence, ness, -ful, -less ego, mal, lum, lumen, lumen, luco, luc, lux, lucence, lucent, stru, structs, structure, struction, volen, voluent, voli, vol, cata, cat, heter, hetero, pseudo, xen, infram inferno, infer, mort, mor, juv, juven, medi, mdeio, cred, lingu, linguist, gyn, gyny, mut, hom, homo, hum, omni, ethn, ethno, chron, chrono, mela, melan, melen, phil, philo, soph, mis, mit, ante, ant, anc, post, junct, jug, join, carn, herb, card, domain, rtax, anthrop, andr, neur, psych, therap, bible, bilio, phon, bell, belli, umbr, umbro, umbel, arch, gor, agora, brev, greg, centr, corp, cogn, rog, thes, thet, mater, matr, the, theis, hema, hemo, haem, nox, noct, glu, glo, gen, somni, somno, sanct, sacr, 	Greek Affixes
	ei, ie, -ity, aw, au, al, augh, ough,			Latin Affixes
				Lexicological
				<p>Lexemes</p> <ul style="list-style-type: none"> Homophones Homonyms Difficult Words